STOUGHTON & NORTHMEAD SCHOOLS

NEWSLETTER

15TH OCTOBER 2026



Dear Parents and Carers,

It is hard to believe that we are already approaching the end of our first half term! The past few weeks have flown by, and there has been plenty happening across both schools. I wanted to share some of the things we have been celebrating, look ahead to what's coming up and ask for your help with something that is particularly important to us: reading.

Things to Celebrate

Firstly, a huge well done to all our children, particularly those who have joined us in Nursery, Reception and Year 3. Starting somewhere new, getting to know different adults and making new friends can be a big step, and we have been delighted with how well our newest children have settled.

Across every year group, staff and children have been working hard to establish the routines, relationships and expectations that help our schools to be happy, calm and purposeful places to learn. These early weeks are so important, and it has been lovely to see children growing in confidence and getting into the swing of school life.

A huge thank you to our PTA's

Our wonderful NST volunteers have certainly been busy! A huge thank you to everyone who recently gave their time and energy to improve the appearance of the Northmead site. Your hard work has made a real difference, and we are incredibly grateful. As if that wasn't enough, the NST have also managed to squeeze in a fabulous skateboarding workshop and a Krispy Kreme sale. Both PTA's have organise a very busy popcorn and movie nights for all our year groups!

These experiences bring so much enjoyment to school life, and we know how much work goes on behind the scenes to make them happen. Thank you to everyone involved, whether you have volunteered, helped organise an event or supported one by taking part.

Social Media

Thank you to Kathryn Shepherd in the Stoughton office who has launched and pulled together the content for the joint school social media accounts - it's brilliant, click the links on the top right to give us a follow.

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Focus on reading
We were delighted to welcome Kathryn Krynicki, our Director of Education, and Pip Utting, our School Improvement Partner, into school recently. Both visits had a particular focus on reading and were very positive. Reading remains one of our biggest priorities across both schools, and these visits gave us a valuable opportunity to share the work taking place to strengthen the teaching of reading and help every child become a confident, successful reader.

We Really Need Your Help with Reading!
If there is one thing I could ask every family to prioritise at home, it would be reading.
We work incredibly hard in school to teach children the skills they need to become successful readers, but this is something we simply cannot achieve through school alone. We really do need your help. Reading regularly at home makes an enormous difference. It helps children become more fluent, build their vocabulary, develop confidence and, importantly, discover the pleasure that books can bring. And the good news? It doesn't need to take a huge amount of time.
Little and often really does make a massive difference. Just a few minutes of reading together every day can have a significant impact over time.

Parent Governor
We have been overwhelmed by the level of interest in our parent governor vacancy. It is wonderful to know that so many parents are keen to play an active part in the leadership and future direction of our schools. Thank you to everyone who has expressed an interest. We will share further information about the next steps after half term.

Coming Up
Parent Consultation Evenings: 10th and 12th November
Our parent consultation evenings will take place on Tuesday 10th and Thursday 12th November. These meetings are a valuable opportunity to hear how your child has settled into their new year group, celebrate their achievements and talk with their teacher about their learning and next steps. We really value these conversations and hope that every family will be able to take part.

School Tours for Prospective Parents
We continue to welcome prospective families for tours of Stoughton and Northmead.
If you know anyone who is considering our schools for their child, please do encourage them to come and have a look around. Details of how to book a tour can be found on our school website.

A Warm Welcome to Our New Staff
We have been very busy recruiting this term to ensure we have the right people in place to support the needs of our children, and we are delighted to welcome several new colleagues to our school community. Joining us are Mrs Sophie Lewis, Bee Class Teacher; Mrs Linda Gordon and Miss Anna Herzig, Learning Support Assistants in Robins; Miss Brooke Blunden, Learning Support Assistant in Ladybirds; and Mrs Michelle Morris, Learning Support Assistant in 5CR. We are also pleased to welcome Miss Tanya Reeks, Mrs Michelle Killick, Miss Louise Cutler, Mr Sam Arnell and Miss Clare Wells to our Midday Supervisor team, along with Mrs Theresa Bridgen, who joins The Clubhouse.

And Finally...
As we approach half term, I want to thank you all for your continued support, encouragement and involvement in school life. There is so much to celebrate across our two schools, and I am incredibly grateful to our hardworking staff, our wonderful volunteers and, of course, you as parents and carers.

With warmest wishes,
Sarah Carrington
Executive Headteacher

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KEY DATES & REMINDERS

Monday 2nd November	Back to school
Wednesday 4th 7:30 - 9:30pm	Friends Pottery Painting - STO
Thursday 5th November 6:30pm	NST Bonfire & Fireworks Night
Friday 6th November	Year Five Winchester Trip
Tuesday 10th November 3:30 - 5:30pm	Parent Consultation Meetings - STO & NMD
Thursday 12th November 9:30am	Prospective Parent Tour - NMD
Thursday 12th November 3:30 - 7:00pm	Parent Consultation Meetings - STO & NMD
Friday 13th November 3:15pm	Flaunt it Friday - NMD
Monday 16th November	Anti- Bullying Week - Odd Socks Day
Friday 20th November	Nasal Flu Vaccinations - STO
Friday 20th November	Mufti Hamper Donations - STO & NMD
Monday 23rd November	PTA Jolly Jars Raffle - STO
Monday 7th to Thursday 10th December 6pm	Northmead Production - All Year Groups Cast A Mon & Tue / Cast B Wed & Thur
Wednesday 16th December	Christmas Lunch & Jumper Day
Thursday 17th December 9:30am	Carol Service at Emmanuel Church NMD
Friday 18th December	Break up for Christmas holiday (early finish)
Monday 4th January 2027	Back to School
Thursday 7th January 9:30am	Prospective Parent Tour NMD

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CLASS & YEAR GROUP ASSEMBLIES

Stoughton Class Assemblies 9:15am

Tuesday 9th February 2027	Giraffe Class Assembly
Tuesday 2nd February 2027	Dolphin Class Assembly
Tuesday 19th January 2027	Tiger Class Assembly
Tuesday 2nd March 2027	Elephant Class Assembly
Tuesday 9th March 2027	Koala Class Assembly
Tuesday 23rd March 2027	Hedgehog Class Assembly
Tuesday 27th April 2027 Thursday 29th April 2027	Year R Assembly (Kangaroos, Pandas & Zebras)
Friday 16th July 2027 (time TBC)	Year 2 Leaver's Assembly
Tuesday 20th July 2027 (time TBC)	Year 2 Leaver's Assembly

Northmead Year Group Assemblies 2:30pm

Friday 16th April 2027	Year 4 Assembly
Friday 7th May 2027	Year 3 Assembly
Friday 21st May 2027	Year 5 Assembly
Friday 11th June 2027	Year 6 Assembly
Friday 23rd July 2027 - 11:00am	Year 6 Leaver's Assembly





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READING, READING, READING!

Put down the screen, pick up a book!

At Stoughton and Northmead, we are determined to ensure that every child becomes a confident, enthusiastic and successful reader. Reading is the foundation of so much of children's learning, and the benefits extend far beyond the classroom. It develops vocabulary, imagination, confidence and communication skills, opening doors to countless opportunities.

Our staff have worked incredibly hard to implement carefully researched and proven approaches to teaching reading. We are beginning to see the positive impact of this work, but we cannot achieve the improvements we want for every child without your help.

Reading at home really does make a difference. Just 10–15 minutes each day, whether listening to your child read, sharing a story or enjoying a book together, can help build fluency, understanding and, most importantly, a lifelong love of reading. Even our most confident readers benefit from sharing books and talking about what they have read.

We also know how easily screens can fill children's free time. The NHS encourages families to establish healthy screen habits and make time for activities such as reading, play and sleep. Sometimes, the simplest change can make a big difference: put down the screen, pick up a book!

To support you, every year group has created a short video demonstrating practical ways to help your child with reading at home. These are tailored to your child's age and stage of learning.

Please take a few minutes to watch your child's year group video and make reading together part of your daily routine.

Working together, we really can make a lasting difference to every child's reading journey. Thank you for being such an important part of it.



Thank you to those parents and carers who purchased books from the scholastic book fair this month. We took a total of £1001 which gives us £500 in rewards. We will use the rewards to buy new books for our libraries and classrooms.

THANK YOU

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ATTENDANCE & PUNCTUALITY

Stoughton Infant and Nursery School

Northmead Junior School

One community, many futures

Please Report Absence by 8.30am

Helping us keep every child safe

1 How to report your child's absence

Preferred method: MCAS message

Please report your child's absence every day by 8.30am. Our preferred method is an **MCAS message**. Alternatively, you can contact the relevant school office by phone or email.

Stoughton Infant & Nursery School

Call **01483 504172**

Email **infants@stoughton.surrey.sch.uk**

Northmead Junior School

Call **01483 529870**

Email **info@northmead.surrey.sch.uk**

2 Why this matters

Safeguarding is our highest priority. If we do not hear from you, we must follow up quickly to make sure every child is safe and accounted for.

Every child matters

3 If you do not contact us

By 9.30am	We will send an SMS or MCAS message. If we do not receive a response by 10.00am, we will telephone all listed contacts, starting with Priority Contact 1.
By 10.30am	If your child's whereabouts are still unknown, our Designated Safeguarding Leads (DSLs) will be notified and will carry out a risk assessment.
By 11.00am	A home visit may be carried out. If no one is at home, we may contact the Police to request a welfare check.

Thank you for helping us keep children safe by reporting absence promptly.

SAFE CHILDREN BRIGHTER TOMORROWS

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ATTENDANCE & PUNCTUALITY

Stoughton Infant and Nursery School

Northmead Junior School

STOUGHTON INFANT & NORTHMEAD SCHOOLS

I CAN GO TO SCHOOL EVEN WITH...





I CAN USUALLY COME TO SCHOOL IF I HAVE:

- A runny nose
- A cough or common cold
- A mild sore throat
- Hay fever or seasonal allergies
- A headache
- Minor aches and pains
- Feeling a little tired
- A healing injury, plaster or bandage
- Antibiotics (unless advised otherwise by a healthcare professional)
- A mild tummy ache if I am otherwise well and able to join in with learning and play

SCHOOL IS THE BEST PLACE FOR ME TO BE!

Attending school every day helps me to:

- Learn and achieve
- See my friends
- Build confidence and resilience
- Enjoy routines and structure
- Develop important life skills
- Feel part of our school community



PLEASE KEEP ME AT HOME IF...

- I have a high temperature and am too unwell to take part in normal school activities.
- I have sickness (vomiting) or diarrhoea that may be contagious.
- I have an infectious illness that requires a period away from school.
- I am too poorly to learn, play, or participate in a normal school day.

NOT SURE?

Please contact the school office for advice and support.

We are always happy to help families make the right decision.



EVERY DAY COUNTS!

Being in school every day helps children thrive, achieve their best and develop positive lifelong habits.



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One community, many futures

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ATTENDANCE & PUNCTUALITY

Attendance Review Letters

Attendance is reviewed **every half term**, and letters are sent to parents if their child's attendance falls **below 90%**. We may also contact you if we believe your child's attendance is **at risk** of dropping below this level.

If your child continues to have **persistent absence (below 90%)**, you will be invited to meet with the Headteacher and the Home-School Link Worker to discuss the reasons behind the ongoing absence. During this meeting, we will work together to understand any challenges and explore how the school can best support you in improving your child's attendance.

Please read our **Attendance Policy** if you need guidance on any attendance matters, including approval for **term-time absence** and **penalty notices**

Penalty Notices

The School Attendance Regulations 2024 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.



If leave is taken without authorisation, we are obliged to inform Surrey County Council who will issue a Penalty Notice.

You will be liable to receive a penalty notice per parent/carer and the following will apply:

1. If you have not incurred a penalty notice relating to this child since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

2. If you have incurred a penalty notice relating to this child since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

3. If you have incurred 2 penalty notices relating to this child in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

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SAFEGUARDING

Safeguarding

All staff at Stoughton and Northmead Schools have a responsibility to safeguard children but just a reminder to you that we have the following designated staff in place with responsibility for safeguarding:



Keeping Every Child Safe, Included and Supported

Safeguarding remains at the heart of everything we do, and we are committed to ensuring that every child feels safe, valued and supported. During the first half term at Stoughton and Northmead, we have reviewed and updated our school policies in line with the latest safeguarding guidance.

The updated Keeping Children Safe in Education (KCSIE) 2026 guidance came into force on 1 September 2026. It includes a number of updates, and all staff have received training to ensure they understand and can put these into practice.

The guidance reinforces the importance of recognising racism, faith-based prejudice and all forms of discrimination as safeguarding concerns. We are committed to challenging discriminatory behaviour promptly and promoting respect, equality and inclusion throughout our school community.

The Department for Education has also updated its guidance on mobile phones in schools, with statutory requirements now applying. Mobile phones are not permitted in classrooms. Children who need a mobile phone to travel to and from school must hand it in at the start of each day, and we ask that mobile phones are not used anywhere on the school site.

Artificial intelligence (AI) is another important theme within the guidance and is very much in the news at the moment. Children face new online risks, including generative AI, AI companions and manipulated images, such as deepfakes. We use filtering and monitoring systems to help keep pupils safe online. Parents and carers can support this work by talking regularly with their children about using apps safely, online relationships and how to recognise AI-generated content.

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SAFEGUARDING

Benedict's Law

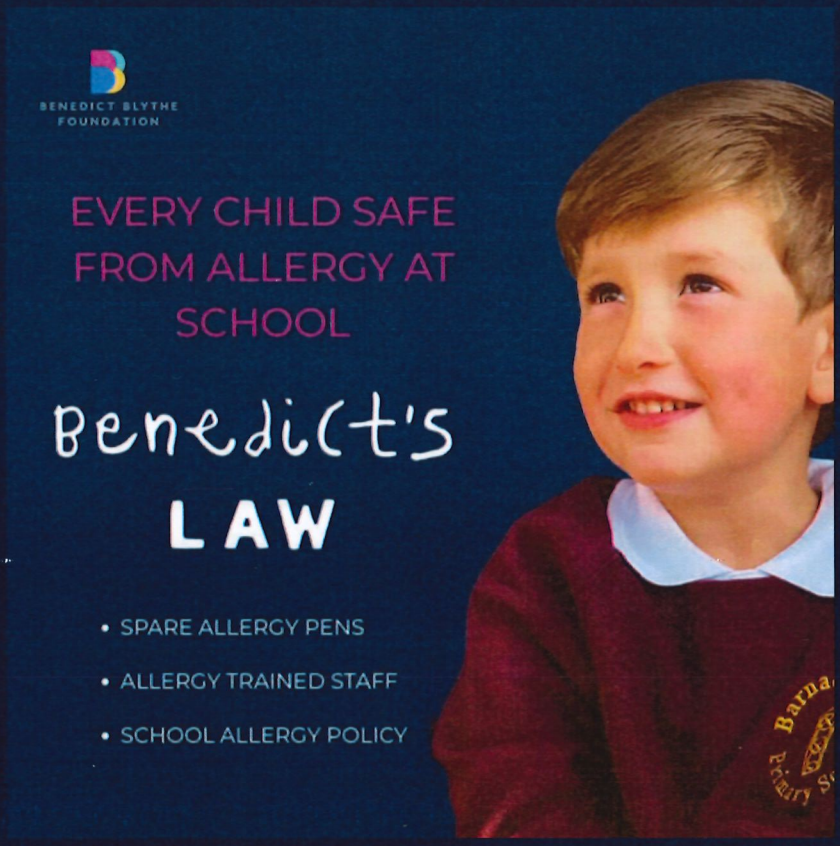
New guidance on allergy-safe schools has also come into effect under Benedict's Law. All staff have received training to help them recognise and respond appropriately to severe allergic reactions, including anaphylaxis.

Parents and carers of children with diagnosed allergies will have been contacted to ensure their child's allergy plans are up to date.

We have also purchased a Kitt Medical unit, located in the school office, which contains additional adrenaline auto-injectors. This provides an extra layer of preparedness in an emergency and complements our existing procedures for managing allergies and responding quickly when a pupil needs urgent medical attention.

We ask all parents and carers to ensure that the school has up-to-date information about their child's allergies, medical needs and prescribed medication. We also ask that parents and carers help us keep all children safe by being mindful of food allergies and ensuring that your child does not bring nuts or nut-containing products into school.

Working together helps us provide a safe, inclusive and supportive environment for every child.



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INCLUSION

National Nurturing School Award 2026

Celebrating Our National Nurturing Schools Award Success!

We are delighted to share some wonderful news. Both Stoughton Infant School and Northmead Junior School have been successful in achieving the National Nurturing Schools Award.
This recognition reflects the commitment of our staff, pupils, families and wider school. The award celebrates the strong relationships, inclusive ethos and wellbeing support that are at the heart of both schools.
The reports highlighted many strengths, including our caring school cultures, positive relationships between staff and pupils, and the way nurture is embedded across school life. We are incredibly proud of this achievement and would like to thank everyone who has contributed to making our schools such positive places to learn and grow.
You can read the full award reports on our website under the SEND section:
National Nurturing Schools Award Reports

We hope you enjoy reading the reports and celebrating this achievement with us.



National Autistic Society's EarlyBird programme (8 January to 12 February 2027)

Join the National Autistic Society's EarlyBird programme for parents and carers of autistic children aged under 6 years.
The programme aims to empower parents and supporting professionals to understand more about autism and discuss useful strategies on how to support autistic children.
This course will be held at Guildford Nursery School and Family Centre.
All sessions run from 9.30am to 12pm and you should plan to attend each of the 6 sessions.
The cost of the course is £35, but if you are experiencing financial hardship, please use the contact details to speak with the family centre.

Earlybird ENROL HERE: familiesfirstguildford.com/events

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INCLUSION

- **Individual Support Plans (ISP)**

If your child is currenty on the SEND register with an ISP in place, these are currently being reviewed and updated ahead of parents evening. A draft copy will be sent out for you to read and review ahead of a conversation with your child's class teacher.

- **Parent Feedback - You said, we listened**

Thank you to all the parents and carers who took the time to complete the Nurture UK parent questionnaire back in July this year.

Listening to the feedback we are excited to say that from next half term we will be celebrating success beyond the curriculum through the:

'Northmead Superstar Award'

This will celebrate pupils who show a commitment to our school values by demonstrating - Ambition, Bravery and Compassion!



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FRIENDS OF STOUGHTON

Hello Lovely Stoughton families,

We would like to thank everyone who has supported us so far this term, our movie night was a big success, we hope the kids enjoyed it!

Looking ahead to the next half term...

In the first week back, we have a new event to look forward to. Our adult only **Pottery Painting evening will take place on Wednesday 4th November**!

We will once again be offering our Christmas gifts this year, in conjunction with 'Class fundraising', and the kids have been busy in their classes doing some wonderful Christmas pictures to go on them. More information on this soon!

We have started gathering donations for our annual Christmas raffle, so if you or anyone you know would be able to donate a prize please email friendsofstoughtoninfants@gmail.com . Tickets for the raffle will go on sale on Monday 23rd November.

In the run up to our Christmas raffle, we will be hosting our annual hamper making party, an evening to socialise with other parents, relax with nibbles and build our Christmas hampers, as well as putting together additional Jolly Jars. This will take place in the school hall on Monday 30th November, please join us if you can.

We are delighted to welcome back the Cats Grin theatre company on 15th December, with their rendition of The Wind in the Willows! (This will be taking place during school time).

We will once again this year be holding our annual Jolly Jar competition and tombola, so start collecting those empty jam jars! We will start taking entries from 23rd November.

We wish you a restful half term break and look forward to seeing you back at school.

Friends x

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NORTHMEAD NST

Dear all,

It's hard to believe we're already halfway through the autumn term and another two week break is upon us!

For a short half term we managed to cram in some great fundraising, as well as opportunities to give back to the school.

Our Krispy Kreme sale was unbelievably popular, selling 200 donuts in 15 minutes! Quick but effective as it brought in a profit of over £340!

We're always so impressed with the turnout for our Grounds Clearance Days, huge thanks to the dedicated Northmead families who consistently show up! The school looked absolutely fantastic for our open day tours and all the children will benefit from a cleaner, tidier school.

As ever, Movie night and Mufti day was a huge success. This time we were able to make over £1000 profit for the school - amazing!

We were also really excited to be able to fund the incredible Skateboarding workshop, hosted by Rubicon, for all year groups. This was such a cool experience for everyone, awesome news skills acquired and new items added to Christmas lists throughout the school!

Next half term is the busy one - so get ready! Our annual Bonfire and Firework Night takes place just after the break (Thursday 5th November)! Gates open at 6pm and food and drinks will be available on site. Tickets are already available for pre-order on MCAS - pre-ordering guarantees entry, so don't delay! Ticket pre-orders will close on Monday 2nd November and tickets will be sent home with children the following day.

If you have any wood around your home or garden, we'd love to add it to the bonfire! Come along to one of the wood drops we have over the next few weeks (Friday 30th October, 7.30-8.30pm and Monday 2nd November, 7.30-8.30pm).

Once we're past the Bonfire Extravaganza, our minds fully focus on Christmas. We are already gathering prizes for our Christmas raffle , which seems to get bigger and better every year (please let us know if you are able to donate a prize!).

Friday 20th November will be a mufti day to gather hamper donations - more information to follow!

We will also be hosting a Hamper Making Night on Tuesday 1st December to turn those donations into beautiful hampers for the raffle. Anyone who has been in previous years will know how fun this evening is, so we'd love to see loads of you there this year!

NST will once again be providing refreshments each evening before the school production. If you are able to help with this, please let us know.

As ever, thank you for your support and here's to a restful break and another busy, brilliant half term!

Love,

NST x

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NURSERY

Contact Us:

If you have any questions please do not hesitate to contact either of the Ladybird class teachers.



rcoles@stoughton.surrey.sch.uk (Mon-Wed)
shanlan@stoughton.surrey.sch.uk (Wed-Fri)

Requests & Reminders

Key Groups
This half term we will be starting our key group times. The children will meet in their key groups with their key person once a week.

Cooking
The children will have the opportunity to do some cooking in the children's kitchen (in the year 2 corridor just up from nursery). This will take place on Wednesdays. Please make sure you have made us aware of any allergies or foods your child cannot eat on religious grounds. Please could you provide your child with a named container on the day of their cooking session so they can bring their cooked item home with them.

Nursery Library/chance to win books
Each Wednesday, the children may take a book home from our nursery library. Please use Tapestry as a 'reading record' to show us you have shared a book with your child entitling your posts "Reading Book 1" and so on. Please do not feel that you have to put lots of detail into these posts. At the end of each half term, if your child has four or more of these posts on Tapestry PLUS a post to show that they have shared their Talk4Writing story map with you, they will receive a raffle ticket with the chance to win a book from our school book vending machine!

Forest School
The children will also have the opportunity to attend forest school each half term. We will explore it as a whole class and will tie this in with our topic. This half term we will be going in search of baby owls on Wednesday 4th November. Please ensure your child comes to school that day with wellies and a warm coat, weather dependent. If heavy rain is forecast, we will endeavour to reschedule for another date.

Information email
Please note that you will receive an email from us after half term with information about which key group your child will be in and dates that they will be doing cooking.

Please note that we will send you further information regarding key groups, cooking and forest school.

Autumn 2 Curriculum

Welcome back to Ladybird Class!
Thank you for all your support in helping your children settle at nursery last half term, we have loved getting to know them. We hope you had a good rest over half term and are now ready for our busiest half term. There is lots to look forward to!

Our overarching topic this half term is **'What adventures can we go on?'**. We will also be having a mini topic on **'People Who help Us'**. We would love any parents who work in jobs that help people, to come and talk to the children; please do get in touch with Mrs Coles or Mrs Hanlan.

This half term, our Talk4Writing book is **'Owl Babies"**. Please do encourage your child to tell you the story when they bring their story map home. As an added incentive, it will put them in with a chance to win a book from our book vending machine.

Christmas dates for your diaries

Christmas workshops - Tuesday 15th Dec (FT/M-W) Thursday 17th Dec (FT/W-F) at 2pm. Please come into nursery to take part in a range of Christmas activities with your child. FT parents are welcome at both.

Christmas parties - these will take place on Wednesday 16th December. Please note these are just for the children and will be within normal nursery hours. The FT children will take part in both.

Lenny the Ladybird – Class toy
Starting this half term, the children will each have the opportunity to take Lenny the Ladybird (our class toy) home with them. They will then be able to show the class what they got up to when he came to stay.

When it is your turn, please photograph and post the things you do with Lenny on Tapestry. This does not have to be anything special; if you could include him in your usual day-to-day life, this will be enough to give your child something to talk about.

Lenny will be given out on a Wednesday. If Lenny comes home to you, please ensure that you return him the following Wednesday. If he is not returned, we will not be able to pass him on to the next child.

Application to start School
Please note that if your child is due to start Reception in Autumn 2026 you will need to apply for your school place between 2nd November 2026 and 15 January 2027.

Please follow the link below for how to apply:
https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/primary-junior-and-infant/apply

RECEPTION

If you have any questions, please do not hesitate to get in touch.

Kangaroos - Mrs Kerslake: hkerslake@stoughton.surrey.sch.uk
Mrs Veira: jveira@stoughton.surrey.sch.uk

Pandas - Miss Stillwell: mstillwell@stoughton.surrey.sch.uk

Zebras - Mrs. Kerslake: hkerslake@stoughton.surrey.sch.uk
Mrs Chapman: mchapman@stoughton.surrey.sch.uk

Requests & Reminders



Thank you for all the great labelling of clothing. Just a reminder to keep checking the labels to ensure they are still visible, as pen can often wash off.

We love to see your children using their learning at home, so please keep us informed about your child by upl photos and observations to Tapestry.

The new sounds and tricky words can stay at home for you to practice with. Please empty your child's homework folder each week. Please make sure you are returning the reading books, sharing books and blue homework folders every **Thursday** so we have enough for all the children. Thank you.








Class toy

The children will each have the opportunity to take home the class toy with them. They will then be able to show the class what they got up to when he/she came to stay.
When it is your turn, please photograph and post the things you do with the toy on Tapestry. This does not have to be anything special; if you could include him/her in your usual day-to-day life, this will be enough to give your child something to talk about.
The class toy will be given out on a Friday. Please ensure that you return him/her on the Monday, after the weekend. Many thanks.



Autumn 2 Curriculum

Welcome back!
We hope you had a restful break and are ready for another busy and exciting half term!
Thank you for all your support in helping the children settle so well into their new Reception class.

This half term is called 'Festivals and Celebrations'.

We will be celebrating a range of festivals from different cultures including:

Bonfire night.  Remembrance Day 

Hannukah  Christmas 

We will also discuss celebrations including weddings and birthdays.

Writing 

Recognise the letters learnt so far and begin to form some correctly.

Use some of their print and letter knowledge in their early writing (writing a pretend shopping list/speech bubbles 

To write the tricky words **I, is** and **the** from memory

Reading 

Recognise the sounds learnt so far 

Begin to blend phonemes into words so that they can read short words made up of phonemes learnt so far. 

Recognise the tricky words taught so far. 

Maths

Recognise numbers 0-5. Begin to look at and explore patterns in numbers to 5. (double, halving, sharing facts and number bonds to 5)

Understand the 'one more than/one less than' relationship between consecutive numbers to 5 

Use informal language and mathematical terms to describe shapes.



Tips for supporting learning at home

- Read and share lots of stories.
- Make consonant vowel consonant words with the sound cards sent home.
- Listen to your child read their school book and discuss the story together (characters, setting etc)
- Singing nursery rhymes together and discuss the words.
- Play I Spy games.
- Go on a sound/tricky word hunt.
- Find different ways of making 4 and 5.
- Play number games on Numbot.



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YEAR 1

Contact Us:

Welcome back to Year 1! We hope you had a wonderful half term. As always, we're here if you need anything. The best times to catch us for a quick chat are right at the end of the school day, or you can always drop us an email. Mornings are a bit more difficult as we get everyone settled and ready for the day so keeping our focus on welcoming the children then is a huge help!

Hedgehogs
Mrs Earley - hedgehogs@stoughton.surrey.sch.uk
Koalas - Mrs Horton/Mrs Hodgson
rhorton@stoughton.surrey.sch.uk
Elephants
Mrs Neale - elephants@stoughton.surrey.sch.uk

Requests & Reminders

Please ensure your child comes to school in their PE kit on your child's PE day. These are: Hedgehogs and Elephants - Wednesday and Thursday and Koalas - Monday and Wednesday

Please ensure your child brings a **named water bottle** to school each day. Please can you also name coats. These are needed as we do go outside in the rain/drizzle.

Reading books and records should be brought in on Thursdays to be changed on a Friday. **Library books** can also come in on Thursdays and will only be changed if the previous book has been returned. The library visit will also be on a Friday.

Please check the labelling of your child's cardigans and jumpers as a few have already gone missing.

Autumn 2 Curriculum

English: Fiction - Warning story called Edgar the Dragon focusing on description toolkit. Non-fiction - How to trap a dragon.

Maths: Addition and subtraction within 10 (including number bonds to 10), exploring 2D and 3D shapes and numbers and place value within 20.

Science: Animals

History: Great Fire of London

Geography: What is it like here and where in the world are we?

RE: What is the Nativity and why is it important to Christians?

PSHE: Relationships

PE: Invasion Games & Gymnastics

Computing: Online Safety and exploring Purple Mash. Grouping and sorting.

DT: Bread making

Art: Portraits inspired by Pablo Picasso

Music: Christmas Production

Tips for supporting learning at home





Reading and sharing stories with your child is the **most important thing you can do** at this stage of their development. Sharing stories **fosters a love of storytelling** and exposes children to far **more vocabulary** than they would ever encounter on their own.

You can support your child by practising **number bonds to 10** (pairs of numbers that make 10, e.g. 7 + 3, 6 + 4). Try quick recall games, number bond songs or using everyday objects like Lego or coins to make 10 in different ways. Regular, short practice really helps build confidence and fluency.

Please also encourage your child to **practise on Numbots regularly** to strengthen their number skills .

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YEAR 2

Welcome back! We hope you and your family had a wonderful and refreshing break. As we begin the second half of the Autumn term, we're looking forward to more exciting learning adventures and meaningful moments with your children. Let's make the rest of the term amazing together!

Contact Us:

Dolphins
Miss Cole - dolphins@stoughton.surrey.sch.uk
Giraffes
Mrs Binding & Mrs Cichowska - giraffes@stoughton.surrey.sch.uk
Tigers
Miss Spirito - tigers@stoughton.surrey.sch.uk

Requests & Reminders

Lost Jumpers and Cardigans
Many unnamed school jumpers and cardigans are being left behind. Please label your child's clothing so we can return lost items more easily. Thank you!

Reading Records Reminder
Please ensure reading records are returned every Friday, as new books will be issued on that day.

Tips for supporting maths at home

Practice Times Tables
Help your child learn their 2, 5, and 10 times tables. Make it fun by using songs, clapping rhythms, or quick quizzes during car rides or meal prep.

Use Numbots
Encourage your child to play Numbots regularly. It's a great way to build confidence and fluency with number bonds and calculations in a fun, game-like way.



Everyday Maths
Involve your child in simple everyday maths—like counting coins, measuring ingredients while cooking, or spotting numbers on clocks and signs.

Play Games
Board games, card games, and puzzles can help strengthen number skills. Try games like "Snakes and Ladders," "Uno," or simple dice games.

Autumn 2 Curriculum

English - Non-fiction = The Moon's Tourist Resort (Advert)

Maths - Number: Addition and Subtraction
Geometry: Properties of Shape (2D and 3D)

Science - Animals including humans

History - Explorers (Neil Armstrong)

Geography - Why is our world wonderful?

RE- What is God like for Christians? Why is giving important to Christians?

PSHE- Relationships, being safe and respectful.

PE- Sending and receiving

Computing- Spreadsheets

DT-Puppets (sewing)

Art- Abstract self-portraits (Diego Tirigall)

Music- Nativity songs

Tips for supporting reading at home

Listen to your child read for 10–15 minutes each day, practicing unfamiliar words, and talking about the story. Ask questions about characters and events to develop understanding. Encourage children to read a variety of books, praise their efforts and make reading a fun, positive part of everyday life



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YEAR 3

Contact Us:

As always, if you have any questions or concerns, please do not hesitate to contact us:
3B@northmead.surrey.sch.uk
3G@northmead.surrey.sch.uk
3RP@northmead.surrey.sch.uk

Please feel free to email us or speak to us directly in the playground at collection time — we're always happy to chat in person.

Requests & Reminders

PE days:
Outdoor - Monday
Indoor - Wednesday

School production: 7th–10th December.

Reading books can be changed before school and at lunchtime each day.

Reading homework: Please ensure your child reads at least three times a week for 15 minutes and brings their reading record into school each Monday morning for marking. .

Maths homework: Practise times tables using TT Rockstars and Hit the Button.

Fidget toys are only permitted for SEN needs, if agreed with the school.

Please name all sweatshirts, jumpers, and snack boxes — we have a lot of lost property!

Autumn 2 Curriculum

Writing: We will focus on learning lots of new vocabulary and improving sentence structure while writing a diary entry describing a day a volcano erupted.
Reading: We use a fluency reading approach, where each class reads in small groups and individually with an adult. We are also enjoying a class book linked to our writing unit, which children can follow as the teacher reads aloud.
Maths: We are practising counting, addition, and subtraction using concrete resources, jotting, and numerical representation, including some formal methods such as column addition and subtraction. Later in the term we will move on to multiplication and division.
Arithmetic: Daily arithmetic tasks are completed during the early morning session before registration and at the beginning of every maths lesson.
Science: Rocks and soils. This will include a visit from a geologist with a science dome which also ties in with our geography unit from Autumn 1- Why do people live near volcanoes?
History: A local history study.
Art & DT: Volcano art.
PE: Fundamental skills, rugby, netball, and production dancing.
PSHE: How can I stay safe? – Fire safety, road safety, online safety, and staying safe at home.
RE: Christianity – How did Jesus change lives and why is it good news?
Music: Christmas production songs.

Supporting learning at home

Times tables: Please continue to support your child in learning their times tables at home.

Reading: Please see the link above in the 'Reading, reading, reading!' section which show examples of how to support your child with comprehension questioning.

Road Safety Project Homework
We hope you are enjoying supporting your child with our five-week Road Safety Project! We hope the planning stage has inspired some great ideas and that you have fun working together to create the finished project over the next few weeks.
Please also encourage your child to complete the evaluation at the end of the project before bringing their homework into school to share with us on Monday 9th November. We look forward to seeing their fantastic creations!







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YEAR 4

Contact Us:

Please do ask questions directly if you need anything at all. We know it gets busy and the partnership between school and home is so important especially at this time of year when so many messages are being shared. Your engagement and positivity about school is so evident in the way your children interact with their learning so please boost their confidence, encourage their bravery and celebrate their achievements.

4PS: Mrs Polden and Mrs Abdessalam: 4PA@northmead.surrey.sch.uk
4PA: Mrs Pilson and Mrs Sumner 4PS@northmead.surrey.sch.uk
4L: Mr Lewis 4L@northmead.surrey.sch.uk

Requests & Reminders

Indoor PE: Tuesday/ Wednesday Afternoon - PE Kit
Outdoor PE: Thursday Afternoon- PE Kit
Water bottles named everyday please

Homework (in and out on **Mondays**)
Reading - Three reads minimum a week with an adult, focusing on comprehension.
Maths or English - alternate weeks and should be completed in pencil neatly. If it takes longer than 30 minutes, please feel free to stop.
Project- these are 5 week projects and hopefully you received this a couple of weeks before half term. You have two more weeks to complete this.

Please no pencil cases, keyrings, jewellery, fidgets, earrings etc. as we want the focus to be on learning. We have lots of comforts in school for anyone who needs it. You are of course allowed any small stud earrings or jewellery for religious purposes.

Autumn 2 Curriculum

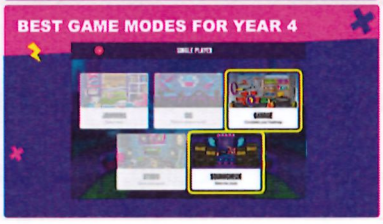
Writing - We will be focusing on ways to engage the reader, build suspense and learning how to foreshadow in openings themed around The Ancient Egyptian Sleepover
Reading- We will enjoy the last few chapters of The Ancient Egyptian Sleepover then start reading The Day I Fell Into A Fairytale.
Maths - Finishing addition and subtraction followed Multiplication and Division with some formal methods.
Tables - Learning to work for accuracy
Arithmetic- Revisiting measure, place value and all taught areas so far
Science- Electricity
Geography-Deserts
Art & DT: Felt sewing with fastening & Torches
PE- Rugby, Hockey and Netball
PSHE- How am I part of a community?
RE- What is Shabbat?
Music- Mamma Mia, keyboards & Christmas Production
Computing -Unpacking Hardwear and Softwear

Tips for supporting learning at home

You may like to encourage your child to read more of the same author we will be reading in school to work on our fluency. If you fancy a Christmas themed one, it is a rather funny. You could encourage your child to write their own story about falling in and out of another world. This is a portal style story of you'd like to have a go.

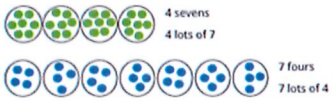






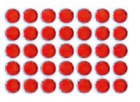
There are many different ways to support tables. The purple shows which versions of TTRS your child ideally should be using. Where possible, please aim for 5-10 minutes daily. When your child needs to learn a new table, the below representations may help you to show a variety of images to help. The more real objects, visuals they see and drawings of the tables the more they will understand what is mathematically happening alongside them memorising the facts.

- Rosie draws a picture to represent 7 × 4 in two different ways.



Use Rosie's method to represent 7 × 6 in two ways.

- Write two multiplications and two divisions shown by the array.

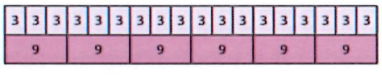


_____ × _____ = _____
_____ × _____ = _____
_____ ÷ _____ = _____
_____ ÷ _____ = _____

- Which of the numbers are multiples of 9?

54 108 18 24 9 67 72 37 45

- What does the bar model show about the connection between the 3 times-table and the 9 times-table?



- Write the multiplication fact to work out the total value of the number pieces.



Colour the multiples of 3 in the hundred square.

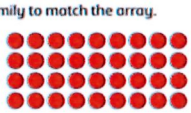
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What do you notice?

Complete the number track.

3	6		12		18	21	24			33	36

- Write the fact family to match the array.



Key questions

- How many equal groups do you have?
  How many are there in each group?
  How many are there altogether?
- What does each number in the calculation represent?
- What does commutative mean?
- Is multiplication/division commutative?
- How can you use facts from the 3 times-table to work out facts from the 6 times-table?

Possible sentence stems

- 6 lots of _____ is _____
- _____ shared into 6 equal groups is _____
- Multiplying by 6 is the same as multiplying by _____ twice.
- _____ × 6 = double _____ × 3

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YEAR 5

Contact Us:

Feel free to make contact with any concerns or questions. We will respond during our working hours.

5CR@northmead.surrey.sch.uk
5V@northmead.surrey.sch.uk
5W@northmead.surrey.sch.uk

Urgent messages should be sent direct to the school office on:

info@northmead.surrey.sch.uk

Timings and Organisation

Outdoor PE: **Wednesday** afternoon- PE Kit
Indoor PE: **Friday** afternoon - PE Kit

Homework

Reading - Three reads minimum a week with an adult, focusing on comprehension.
English - weekly, set on Friday to be completed by following Monday
Maths - weekly, set on Tuesday to be completed by Thursday

Homework should be completed in pencil neatly. If it takes longer than 40 minutes, please feel free to stop.

Project- termly

Please no pencil cases, keyrings, fidgets, or soft toys etc. as we want the focus to be on learning.

All watches and earrings must be removed for P.E sessions for safety.

Autumn 2 Curriculum

English - Poetry and Non-chronological reports

Maths - Multiplication and Fractions

Science - Forces

Geography - The Alps

PSHE - Relationships and E-safety

PE - Large ball skills and team games

Computing - Vectors

DT - Christmas Toys and cookery

Music - Clarinet and composition

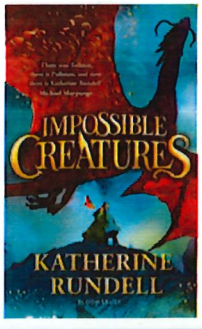
RE - Creation story

Tips for supporting learning at home

Encourage your child to:

- practice times tables on TTRockstars weekly
- read a variety of texts e.g. recipes, magazines, picture books, chapter books
- pick a word of the day to learn its meaning and spelling. Challenge them to use it in a sentence!
- develop their own interests - drawing, painting, history, sport
- explore the great outdoors- go for a walk, pond dip, scavenger hunt

We are reading



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YEAR 6

And so the countdown to Christmas begins!

The first half of the autumn term has flown by and we find ourselves heading towards Christmas. Year 6 made a brilliant start to the academic year and we look forward to seeing all they can do this half-term. It will be an action-packed seven weeks - with lots to learn and lots of fun to be had along the way.

As always, if you have any questions or concerns, please do not hesitate to contact us:

Staffing
Mr Sam Tipple in 6T 6t@northmead.surrey.sch.uk
Mrs Lisa Mansfield and Mrs Abby Diot in 6MD
6md@northmead.surrey.sch.uk
Mr Alastair Kemp (Year Leader) in 6K
6k@northmead.surrey.sch.uk

Key information and Dates

PE days: Monday (6K and 6MD), Tuesday (all Year 6), Thursday (6T)
British Museum trip: Wednesday 11th November
School production: 7th - 10th December
SATS: 10th - 13th May 2027
Isle of Wight residential: 21st -25th June 2027

Autumn 2 Curriculum



What have we done and what comes next?

History Topic: Ancient Greece
The children have learnt about the centuries old story of the siege of Troy, the birth of democracy in ancient Athens and life in Sparta. This half-term we will be learning about the battles of Marathon and Thermopylae (do you know why a marathon is just over 26 miles long? If not, ask a Year 6!), the demi-god Hercules and the ancient Olympic Games which started nearly 3000 years ago.

English:
The children wrote some brilliant mystery stories all about a Blue Crystal and produced fantastic poetry inspired by Lewis Carroll's classic poem *The Jabberwocky.* This half-term we write recounts based on our trip to the British Museum and a fictional visit to a zoo - expect lots of cuddling of red pandas!

Maths:
The children have covered place value, the 4 operations (+, -, x, ÷) and fractions. This half-term we move on to shape – 2 dimensional and 3 dimensional - coordinates and measures (weights and lengths).

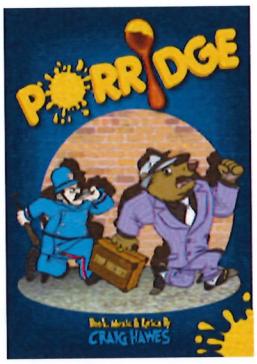
Science:
The children have learnt all about classifying animals - from vertebrates and invertebrates to mammals, reptiles, amphibians, birds and fish. Do you know what makes a platypus an unusual mammal? If not, find a Year 6 and ask them! We move on to electricity this half-term and learn about how to make lights in a circuit brighter and dimmer.

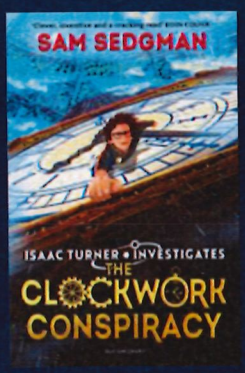
The school production - *Porridge*

The whole of Year 6 have a huge part to play in the school production: being a main part; dancing and singing on stage and working backstage.

Over the next few weeks, Year 6 will be learning their lines and rehearsing after school, practicing their dances and songs, and learning the ropes backstage.

It's sure to be another memorable production!





This term we have been reading the mystery story ***The Clockwork Conspiracy*** by Sam Sedgman. It's an action-packed adventure mystery all about time. As we read it, we have been learning about lots of incredible things along the way - from the weight of the bells inside the Elizabeth Tower (quiz question: what is Big Ben?!) to studying Emily Davison, a suffragette who famously hid in the Houses of Parliament (in a cupboard!) for a night.
We look forward to solving the mystery before Christmas!

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THE PLAYDAY PROJECT



Tom Lewis & Helen Coulson – The Playday Project

September 2026

Dear Parents and Carers,

We have some exciting news!

We are delighted to be looking at introducing a brand-new **Playscheme**, giving children the opportunity to enjoy a fun-filled holiday packed with **games, activities, creativity, friendship and lots of fun!**

We want to make sure we create a Playscheme that families will find useful and that children will love. **That's where we need your help!**

We've put together a short survey to find out **how much interest there would be in attending**, as well as which days, times and activities would work best for your family.

Please take a couple of minutes to complete our survey: Complete the Playscheme Survey

Your answers will help us understand the level of interest and shape our plans for the Playscheme.

Don't worry — completing the survey does not commit you to booking a place. We're simply looking to gauge interest and find out what families would like.

We're really excited about the possibility of offering children a fantastic holiday experience where they can **have fun, make new friends and create some great memories!**

Keep Me Updated!

Would you like to be the **first to hear** when our Playscheme dates, activities and booking information are announced?

Make sure you complete the "Keep Me Updated" section on the survey and provide your email address!

Follow Us on Facebook!

You can also stay up to date with our latest **Playscheme news, announcements and updates** by following us on Facebook.