



PE and Sport Premium Funding		
Academic Year: 2025/26	Total fund allocated: £17,740	Date Updated: 15/7/26

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the engagement of all pupils in regular physical activity.	Continued implementation of Jumpstart Jonny to the school day at regular intervals. Jump Start Jonny provides us with videos to get children up and moving. The videos are modern and exciting with music, various movements and sensory break activities.	£249	Teachers all have access to Jump Start Johnny and classes benefit from daily physical activities and 'brain breaks'. This enables children to remain focused on their learning whilst improving their overall fitness.	Jump start Jonny increases the level of daily physical activity for the children. This will support the children in recognising the importance of physical activity throughout their childhood.
To improve the engagement of all pupils in regular physical activity.	Replenishment and update playground equipment. This will help to promote active play at playtime and lunchtime. Children are particularly interested in ball skills so a range of targets (amongst other equipment) will help develop this skill.	£1000	A range of targets were purchased and used to help focus children's skills and develop their hand/eye coordination. Pom poms encouraged 'cheerleading'. Mini golf, team walkers and additional space hopper. Early years have benefitted from large equipment to promote gross motor skills during provision.	The range of equipment means that children are active throughout playtime. An increased level of physical activity will lead to lower levels of child obesity.

Provide better access to equipment for children with SEND.	Provide equipment that is accessible to children with SEND needs.	£637.87	A range of physical equipment has been purchased and used across school but also within our 'break out' classes. Additional PE session are also run for SEND pupils to ensure these children have the opportunity to access physical activity in an appropriate way.	Children with SEND will have better access to the lessons with a variety of ball sizes and coloured equipment. Any wheelchair users will be able to access a wider variety of sports. Physical activity will be inclusive for all.
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
Intent	Implementation		Impact	
To raise the profile of PESSPA within the school pupils.	Provide event stickers and trophies, including PE star of the week stickers.	£130	Children enjoyed an inclusive yet competitive sports day gaining a sense of achievement. Year 1 and 2 also took part in interschool football matches in line with world cup celebrations. Recognition was given each PE lesson to children who had shown perseverance, encouraging each pupil to engage in physical activity.	Successes will be celebrated across the school, giving the children a sense of achievement. The children will also recognise the importance of participation in sport and carry this attitude to their next school.
To raise the profile of PE and sport outside of school.	External companies to come into school to run workshops and activities with the children.	£2000	Cricket coaching provided for year 1 pupils followed by an interschool festival which was offered to PP children and those who had shown an interest in the sport. Little Kickers also ran sessions with EYFS. PSD run after school clubs and taster sessions encouraging children to join active holiday clubs.	Children will be able to recognise that PE and sport takes place outside of the school building and that there are opportunities for them to participate in this. Next Step: Explore options for other local grass roots companies to come and promote their sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation		Impact	
To increase the confidence and knowledge of all staff.	Primary Sporting Development to continue to provide CPD to class teachers by 'team teaching' lessons. Staff move year group, join the school, support children with varying need and refine their own practise making this CPD invaluable.	£9213	Teaching staff have benefitted from team teaching sessions, additional advice on supporting children with specific needs therefore improving confidence when teaching PE.	Teachers will gain more confidence which they will be able to carry into the future lessons. They will learn strategies and teaching ideas which will be used indefinitely.
To provide staff with CPD to improve their own knowledge, skills and confidence.	PE lead to attend networks and PE conference in order to gain updates, knowledge and current best practise. This will be shared with school staff.	£150	PE conference attended enabling PE lead to network and become more aware of what is happening in local schools.	PE lead will share best practice and address any concerns that staff may have. The children will experience high quality lessons.
Key indicator 4: A broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:

Intent	Implementation		Impact	
To provide a wider range of sports through the provision of lunchtime and after school clubs.	Primary Sporting Development (PSD) will run lunchtime and after school clubs to provide the children with a wider range of sports which aren't included in their PE lessons.	£1460	Children have benefitted from a range of lunchtime and after school clubs. PP children have been invited to ensure that clubs are accessible for all.	Children will experience alternative sports which are not explicitly taught within PE lessons.

Provide access to a variety of sports.	Provide a variety of PE equipment.	£1000	New equipment has been purchased to ensure that children have a range of resources to help develop their skills.	Children will have access to a range of equipment and sports in PE. Children will recognise that there is variation in sport and have the opportunity to discover sports and activities that are better suited to them.
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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
Intent	Implementation		Impact	
Provide competitive sporting fixtures with external schools.	Provide transport to ensure competitive away fixtures against other schools can take place. Enter more teams into Sportshall Athletics to allow each child to have an opportunity before leaving Stoughton.	£1770	10 teams took part this year meaning that every child in school has now had the opportunity to take part in sports hall athletics. Due to this we were also able to take an additional team in Year 2 to allow these children the opportunity to experience a real sense of successful competition.	Transport to venues allows the children to participate in events which will provide them with a sense of achievement, teamwork and belonging. These values will remain with them as they move into junior school.
Provide intra-school competitions and a competitive sports day for all of EYFS and KS1	Provide children with equipment and stickers/certificates for competitive sports day. Have line marking painted on the field.	£130.13	All children took part in an inclusive yet competitive sports day. Adaptions were made for children with additional needs. YR1 AND 2 also took part interschool football competitions in line with the world cup. All class have taken part in dodgeball competitions.	Children will move forwards prepared for competitive sport.