

Northmead Junior School

Assembly Plan 2026–2027

One community, many futures | Ambition • Bravery • Compassion

Weekly Structure

Day / Lead	Usual purpose	Planning principle
Monday – Miss Lewis	Values, personal development and wider world	Ambition, Bravery and Compassion provide the spine; significant events and equality themes are woven in.
Tuesday – Mrs Carrington	Rules, behaviour and citizenship	Be Ready, Be Respectful, Be Safe linked to rights, responsibilities, rule of law, relationships and safety.
Wednesday – Year Leaders	Responsive / year-group focus	Intentionally flexible: year-group needs, current events, pupil voice, PSHE follow-up or rehearsal of key messages.
Thursday – Miss Lewis	Alternate Reading / Singing	Reading weeks broaden children's literary experiences; singing weeks build belonging, culture and shared community.
Friday – Mr Kemp	Celebration and community	House points and achievements, with deliberate recognition of children demonstrating the weekly value/focus.

Equality note: the audit uses Equality Act terminology: age, disability, race, religion or belief, sex and sexual orientation. Marriage/civil partnership and pregnancy/maternity can be acknowledged through age-appropriate discussion of families and equality where relevant. Assembly language for children should remain age-appropriate and inclusive.

Week-by-week Assembly Plan

Planning key: BV = British Values. Wednesday remains deliberately flexible. Thursday alternates Reading and Singing. Friday's house-point celebration should include a short, explicit link back to the week's focus.

Autumn 1

Week 1 07 Sep 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Belonging: The Northmead Way	Welcome back: One community, many futures. What do Ambition, Bravery and Compassion look like?	Be Ready, Be Respectful, Be Safe – why communities need shared rules.	Year-group belonging: what will help everyone flourish this year?	Reading: books that help us belong / see ourselves and others.	Celebrate a strong start: spot the values in action.
Curriculum / personal development links: Values: A/B/C BV: mutual respect, rule of law Equality: identity					

Week 2 14 Sep 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Ambition: aiming high	Ambition is more than 'being the best': goals, effort, learning and improvement.	Be Ready – habits that help us learn and achieve.	Year-group goals and pupil voice: what do we want to achieve together?	Singing: songs of hope, aspiration and community.	Celebrate effort, improvement and ambitious choices.
Curriculum / personal development links: Value: Ambition BV: individual liberty Equality: challenge stereotypes					

Week 3 21 Sep 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Democracy & pupil voice	What is democracy? Having a voice and listening to others.	Rules and democracy: fair processes, voting and accepting outcomes.	Class/year pupil voice: issues children would like representatives to raise.	Reading: stories featuring voice, choice, leadership or fairness.	Celebrate children who listen, contribute and help others be heard.
Curriculum / personal development links: BV: democracy, mutual respect Value: Bravery					

Week 4 28 Sep 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Black History & race equality	Black History Month launch: achievement, contribution and belonging in modern Britain.	Be Respectful – recognising and challenging racism and unfair treatment.	Year leaders: significant Black British people / local or curriculum links.	Singing: music with Black British/African/Caribbean heritage links.	Celebrate Ambition and Bravery: people who made a difference.
Curriculum / personal development links: Equality: race BV: respect, tolerance, liberty Values: A/B/C					

Week 5 05 Oct 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Compassion: seeing beyond ourselves	Compassion: noticing, understanding and choosing to help.	Be Respectful – words matter; kindness without excluding or stereotyping.	Harvest/community giving: gratitude and helping people in need.	Reading: empathy through stories – walking in another person's shoes.	Celebrate compassionate actions and service to others.
Curriculum / personal development links: Value: Compassion BV: mutual respect Harvest					

Week 6 12 Oct 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Disability, inclusion & bravery	Different does not mean less: disability, strengths, barriers and inclusion.	Be Safe/Respectful – removing barriers and asking what support helps.	Year-group inclusion: how can our classrooms/playgrounds include everyone?	Singing: participation and belonging – everyone has a contribution.	INSET DAY
Curriculum / personal development links: Equality: disability BV: liberty, respect Values: Bravery/Compassion					

Autumn 2

Week 7 02 Nov 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Rule of law & responsibility	Why do societies have laws? Rights, responsibilities and fairness.	Be Safe – school rules, consequences and repairing harm.	Year-group focus: responsibilities as older/younger members of Northmead.	Emmanuel Church visiting Melissa Foat and David Huggins	Celebrate responsible choices and children who make things better.
Curriculum / personal development links: BV: rule of law Values: Bravery/Compassion					

Week 8 09 Nov 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Remembrance: service, peace & courage	Remembrance: why we remember; courage, service and hope for peace.	Respectful remembrance – symbols, silence and behaving with dignity.	Year-group reflection: conflict, peace and age-appropriate historical links.	Singing: reflective/community singing.	Celebrate quiet courage, service and compassion.
Curriculum / personal development links: Remembrance Day 11 Nov Values: Bravery/Compassion BV: respect					

Week 9 16 Nov 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Anti-Bullying: Power for Good	Anti-Bullying focus: what bullying is, what it is not, and the power of speaking up.	Be Safe/Respectful – STOP, report, support; bystanders can become upstanders.	Year-group scenarios: safe ways to seek help and include others.	Reading: friendship, belonging and standing up for others.	Celebrate children who include, defend and support others.
Curriculum / personal development links: Anti-Bullying Week Values: Bravery/Compassion BV: respect					

Week 10 23 Nov 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Faith, belief & tolerance	Religion or belief: why beliefs matter to people; curiosity without judgement.	Be Respectful – disagreeing respectfully and protecting others' freedom of belief.	Year leaders: faith/belief represented in our community.	Emmanuel Church visiting Melissa Foat and David Huggins	Celebrate respectful curiosity and thoughtful questions.
Curriculum / personal development links: Equality: religion or belief BV: tolerance, liberty, respect					

Week 11 30 Nov 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Hanukkah: light, identity & religious freedom	Hanukkah: an age-appropriate introduction to the Jewish festival and its themes.	Individual liberty: people may practise, change or hold no religion.	Year-group cultural learning: traditions, symbols and avoiding stereotypes.	Reading: Jewish authors/stories or stories about light and hope.	Celebrate respect for difference and freedom of belief.
Curriculum / personal development links: Hanukkah begins 5 Dec 2026 Equality: religion/belief BV: liberty/tolerance					

Week 12 07 Dec 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Compassion at Christmas	Christmas: Christian meaning and wider themes of giving, hope and compassion.	Be Respectful – celebrating our own traditions while respecting others.	Year-group Christmas/community focus.	Singing: Christmas/carol repertoire.	Celebrate generosity, service and compassion.
Curriculum / personal development links: Christmas Equality: religion/belief Values: Compassion					

Week 13 14 Dec 2026	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Gratitude & community	Looking back: where have we shown Ambition, Bravery and Compassion this term?	Ready for the holidays: safety, kindness and looking after ourselves/others.	Year-group reflection and thanks.	Reading: festive/winter story for pleasure.	End-of-term celebration: houses, achievements and community thanks.
Curriculum / personal development links: Values review BV: mutual respect					

Spring 1

Week 14 04 Jan 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
New year: ambition & fresh starts	Ambition: setting meaningful goals and knowing the next small step.	Be Ready – routines, organisation and learning habits.	Year-group goals: what will we practise, improve and contribute?	Singing: uplifting songs about possibility and perseverance.	Celebrate progress, not just outcomes.
Curriculum / personal development links: Value: Ambition BV: individual liberty					

Week 15 11 Jan 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Individual liberty: choices & consequences	Freedom and responsibility: what individual liberty means in Britain.	Be Safe – choices have consequences; freedom does not mean harming others.	Year-group scenarios: making independent, informed choices.	Reading: characters making difficult choices.	Celebrate responsible independence and bravery.
Curriculum / personal development links: BV: individual liberty/rule of law Value: Bravery					

Week 16 18 Jan 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Sex equality & challenging stereotypes	Can anyone do anything? Challenging stereotypes about girls, boys, jobs, interests and abilities.	Be Respectful – language and assumptions can limit people.	Year leaders: role models who challenge stereotypes.	Singing: songs by diverse composers/performers.	Celebrate children who follow interests with confidence and respect others' choices.
Curriculum / personal development links: Equality: sex BV: liberty/respect Value: Ambition					

Week 17 25 Jan 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Age: respect across generations	Age and equality: every stage of life has value; learning from different generations.	Be Respectful – avoiding assumptions about what younger or older people can do.	Year-group link: responsibilities that grow as we get older.	Reading: intergenerational stories / older and younger characters.	Celebrate helpfulness and responsibility.
Curriculum / personal development links: Equality: age BV: respect Value: Compassion					

Week 18 01 Feb 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Children's Mental Health Week	Mental health: noticing feelings, belonging, asking for help and helping others.	Be Safe – trusted adults, healthy coping strategies and when to speak up.	Year-group wellbeing check-in / pupil voice.	Singing: songs that support connection, expression and wellbeing.	Celebrate compassion, courage in seeking help and supportive friendships.
Curriculum / personal development links: Children's Mental Health Week 1–7 Feb Values: Bravery/Compassion					

Week 19 08 Feb 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Online safety & brave choices	Digital life: using our voice and choices wisely online.	Be Safe online – privacy, kindness, reporting and trusted adults.	Safer Internet Day follow-up: year-group scenarios.	Reading: evaluating information / digital and media literacy.	Celebrate safe, respectful digital citizenship.
Curriculum / personal development links: Safer Internet Day 9 Feb BV: liberty/rule of law/respect					

Spring 2

Week 20 22 Feb 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Compassion & different families	Families can look different; what matters in healthy families is care, safety and belonging.	Be Respectful – no family should be mocked or treated as 'less than'.	Year-group PSHE link: people who care for us.	Singing: songs about friendship, family and belonging.	Celebrate compassion and respect for others' lives.
Curriculum / personal development links: Equality: sexual orientation/families BV: respect/tolerance					

Week 21 01 Mar 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Mothering Sunday: gratitude & sensitivity	Mothering Sunday: gratitude for people who care for us, recognising families differ.	Be Compassionate/Respectful – sensitive language around family experiences.	Year-group reflection: ways to show appreciation to carers and important adults.	Reading: stories about care, family and belonging.	Celebrate unseen acts of care and kindness.
Curriculum / personal development links: Mothering Sunday 7 Mar Values: Compassion Equality: families					

Week 22 08 Mar 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Science Week: ambition, curiosity & stereotypes	Science Week: curiosity, discovery and ambitious questions.	Be Ready to learn – mistakes, evidence and changing our minds.	Year leaders: diverse scientists and STEM careers; 'who can be a scientist?'	Singing: science/space/nature-themed repertoire or rhythmic exploration.	Celebrate curiosity, problem-solving and perseverance.
Curriculum / personal development links: British Science Week 5–14 Mar Values: Ambition/Bravery Equality: race/sex/disability					

Week 23 15 Mar 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Holi & celebrating difference	Holi: Hindu festival, stories/traditions and themes of spring, colour and community.	Be Respectful – learning about faith without copying sacred practice carelessly.	Year-group cultural link: similarities/differences in celebrations.	Reading: Hindu stories / books reflecting Hindu families and culture.	Celebrate joyful community and respectful curiosity.
Curriculum / personal development links: Holi (spring 2027) Equality: religion/belief BV: tolerance/respect					

Week 24 22 Mar 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Naw-Ruz, Easter & hope	New beginnings and hope: Naw-Ruz and Easter as distinct celebrations/traditions.	Respecting belief: similarities can be discussed without suggesting religions are 'the same'.	Year-group reflection: renewal, hope and positive change.	INSET DAY	End-of-term celebration: how have we grown this term?
Curriculum / personal development links: Naw-Ruz around 20/21 Mar; Easter 28 Mar Equality: religion/belief BV: tolerance					

Summer 1

Week 25 12 Apr 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Looking after our world	Compassion for our planet: why environmental choices matter.	Be Safe/Responsible – shared spaces, waste and caring for school grounds.	Year-group eco-audit / pupil ideas for one achievable improvement.	Reading: nature writing, climate/environment texts or poetry.	Celebrate environmental responsibility and practical action.
Curriculum / personal development links: Environment Values: Compassion/Ambition BV: responsibility					

Week 26 19 Apr 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Race equality, justice & Stephen Lawrence Day	Fairness and justice: standing against racism and treating people with dignity.	Rule of law: hate and discrimination have	Year-group: age-appropriate discussion of fairness, allyship and speaking up.	Singing: songs of unity, hope and community.	Celebrate bravery in challenging unfairness.

Week 26 19 Apr 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
		consequences; school is a safe community.			
Curriculum / personal development links: Stephen Lawrence Day 22 Apr Equality: race BV: rule of law/respect					

Week 27 26 Apr 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Democracy: making change	How can citizens make change? Voice, representation, debate and peaceful action.	Rules for fair discussion: listening, evidence, turn-taking and accepting disagreement.	Year-group pupil voice / mini-democratic decision.	Reading: speeches, biographies or stories about changemakers.	Celebrate constructive leadership and listening.
Curriculum / personal development links: BV: democracy Values: Bravery/Ambition					

Week 28 03 May 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Ambition: inspiring lives	What makes someone inspiring? Purpose, effort, setbacks and contribution.	Be Ready – perseverance and asking for feedback.	Year leaders: inspiring people linked to curriculum / local community.	Singing: aspirational songs.	Celebrate personal bests and sustained effort.
Curriculum / personal development links: Value: Ambition Equality: diverse role models					

Week 29 10 May 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Mental health & compassion	Mental Health Awareness: everyday habits that support wellbeing and connection.	Be Safe – recognising when worries are too big to manage alone.	Year-group wellbeing strategies and trusted-adult reminder.	Reading: books/poetry that name emotions and build empathy.	Celebrate children who notice, include and support others.
Curriculum / personal development links: Mental Health Awareness Values: Compassion/Bravery					

Week 30 17 May 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Faith in modern Britain: Islam & Eid al-Adha	Islam in Britain: faith, community and an age-appropriate introduction to Eid al-Adha.	Be Respectful – avoiding stereotypes and recognising diversity within religions.	Year leaders: Muslim contributions to British life/curriculum.	Singing: community/peace repertoire.	Celebrate respect, generosity and community.
Curriculum / personal development links: Eid al-Adha around 17 May (date may vary) Equality: religion/belief BV: tolerance					

Week 31 24 May 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Liberty, rights & responsibility	Rights come with responsibilities: balancing our needs with the rights of others.	Be Safe/Respectful – consent, personal space, boundaries and speaking to trusted adults.	Year-group scenarios: fair choices and respectful boundaries.	Reading: stories about rights, fairness or speaking up.	Celebrate respectful independence.
Curriculum / personal development links: BV: individual liberty/rule of law Values: Bravery/Compassion					

Summer 2

Week 32 07 Jun 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Pride, equality & belonging	Everyone belongs: equality, dignity and age-appropriate recognition that families and people are diverse.	Be Respectful – homophobic language and stereotypes are not acceptable.	Year-group PSHE follow-up: inclusion, allyship and safe language.	Singing: songs about belonging, friendship and being yourself.	Celebrate children who make others feel welcome and safe.
Curriculum / personal development links: Equality: sexual orientation BV: liberty/respect/tolerance Value: Compassion					

Week 33 14 Jun 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Father's Day & different families	Father's Day: appreciation for fathers and father figures, sensitively recognising different families.	Be Respectful – family structures differ; no child should feel excluded.	Year-group reflection: important adults and positive role models.	Reading: books showing varied family structures and caring adults.	Celebrate care, encouragement and positive role models.
<i>Curriculum / personal development links: Father's Day 20 Jun Equality: families/sexual orientation Compassion</i>					

Week 34 21 Jun 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Windrush: race, migration & contribution	Windrush Day: migration, contribution and belonging in modern Britain.	Be Respectful – racism, language and the importance of listening to people's experiences.	Year leaders: Black British history/curriculum link.	Singing: Caribbean/British musical heritage.	Celebrate contribution, resilience and community.
<i>Curriculum / personal development links: Windrush Day 22 Jun Equality: race BV: respect Values: Bravery/Ambition</i>					

Week 35 28 Jun 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Disability: removing barriers	Inclusion revisited: the difference between treating everyone the same and giving people what they need.	Be Safe/Respectful – accessibility, reasonable adjustments and helpful support.	Year-group accessibility challenge: identify and solve a barrier.	Reading: disabled authors/characters and positive representation.	Celebrate inclusive problem-solving and empathy.
<i>Curriculum / personal development links: Equality: disability BV: liberty/respect Values: Compassion/Ambition</i>					

Week 36 05 Jul 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Bravery: transition & change	Bravery is acting despite uncertainty: managing change and asking for help.	Be Ready – practical habits for transition and new responsibilities.	Year-group transition focus.	Singing: favourite community songs / leavers repertoire.	Celebrate courage, growth and readiness for next steps.
<i>Curriculum / personal development links: Value: Bravery Wellbeing Individual liberty</i>					

Week 37 12 Jul 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Ambition: many futures	One community, many futures: aspirations, careers, talents and many routes to success.	Be Ready – habits and character that travel with us beyond Northmead.	Year-group aspirations / pupil voice: what future do I want to help create?	Reading: inspiring biographies and 'windows into futures'.	Celebrate ambition in its many forms.
<i>Curriculum / personal development links: Value: Ambition Equality: challenge stereotypes BV: liberty</i>					

Week 38 19 Jul 2027	Monday Miss Lewis	Tuesday Mrs Carrington	Wednesday Year Leaders	Thursday Miss Lewis	Friday Mr Kemp
Reflection & looking forward	Values review: where have we grown in Ambition, Bravery and Compassion?	Ready, Respectful, Safe – taking the Northmead Way into the summer and next year.	Year-group final reflection / leavers focus where appropriate.	Reading or singing: flexible end-of-year celebration.	Final house/achievement celebration and community thanks.
<i>Curriculum / personal development links: Values: A/B/C Transition Community</i>					

Coverage Audit

Area	Coverage	How it is secured
School values	Ambition	Explicitly revisited across all terms; aspiration, effort, science, role models and futures.
School values	Bravery	Speaking up, anti-bullying, inclusion, transition, choices and challenging unfairness.
School values	Compassion	Belonging, harvest, Remembrance, mental health, family, environment and service.
British Values	Democracy	Pupil voice, voting, representation, fair discussion and making change.
British Values	Rule of law	School rules, consequences, justice, anti-bullying, discrimination and online safety.
British Values	Individual liberty	Choice, freedom of belief, identity, responsible independence and boundaries.
British Values	Mutual respect	Threaded throughout; explicit in race, disability, faith, family and anti-bullying themes.
British Values	Tolerance of different faiths and beliefs	Faith/belief, Hanukkah, Christmas, Holi, Naw-Ruz/Easter, Islam/Eid.
Protected characteristics	Age	Explicit focus in January; intergenerational respect and growing responsibility.
Protected characteristics	Disability	Explicit focus in October and June; inclusion, barriers, accessibility and adjustments.
Protected characteristics	Race	Black History, Stephen Lawrence Day and Windrush; anti-racism threaded through.
Protected characteristics	Religion or belief	Explicit teaching across autumn, spring and summer with multiple faith traditions.
Protected characteristics	Sex	January focus on sex equality and challenging stereotypes; reinforced through diverse role models.
Protected characteristics	Sexual orientation	Age-appropriate teaching through different families, belonging, Pride/equality and respectful language.
Significant themes	Reading	Alternate Thursday focus; texts deliberately selected to widen representation and build empathy.
Significant themes	Mental health	Children's Mental Health Week plus summer revisit; trusted adults and help-seeking.
Significant themes	Environment	Dedicated April focus and practical eco-action.
Significant themes	Celebrations/commemorations	Harvest, Remembrance, Hanukkah, Christmas, Mothering Sunday, Science Week, Holi, Naw-Ruz, Easter, Eid, Father's Day, Windrush and more.