Stoughton Infant and Nursery School

Northmead Junior School

Pupil Premium Policy

Date Reviewed: 01/2026

Reviewed By: LGB

Next Review Due: 01/2027

Review Cycle: Annual

Introduction

Stoughton Infant School and Northmead Junior School value the abilities and achievements of all its pupils, and is committed to providing for each pupil the best possible environment for learning. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. This means that equality of opportunity must be reality for our children. We make this a reality through the attention we pay to the different groups of children within our school. This policy is to be read in conjunction with our:

- SEND Policy
- Child Protection and Safeguarding policy
- Behaviour & Anti Bullying policy
- School prospectuses

Principles

Stoughton Infant School and Northmead Junior School views the needs of all our children as important and ensures that our teaching and learning opportunities meet the needs of all of them. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Nationally, the statistics show that pupils who are, or have been, in receipt of FSM, do less well than their peers in exams, for example: SATs. All schools are therefore required to report on the amount of pupil premium funding received and how this is being used; alongside the impact of the funding, once available. The schools reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

1. Aims

This policy aims to:

● Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible

● Set out how the school will make decisions on pupil premium spending

● Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and Guidance

This policy is based on the pupil premium conditions of grant guidance (2017-18), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium. In addition, this policy refers to the DfE's information on what academies should publish online, and complies with our funding agreement and articles of association.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Examples of how the grant may be used

- Support for the family or child from the Home School Link Worker
- Providing extra one-to-one or small-group support
- Employing extra teaching assistants
- Running catch-up sessions before or after school for example, Reading Rockets or Fantastic Phonics
- Providing extra tuition where needed
- Funding educational trips, visits or enrichment activities
- Funding afterschool clubs and activities
- Funding English classes for children who speak another language

Pupil Premium Pledge

- Access to high quality teaching
- Access to additional support when required
- A place at an extra curricular club that is hosted by a private provider for one half term per year
- A place at a extra curricular club that is run by a member of school staff
- A place at a school holiday club
- An opportunity to learn a musical instrument
- Opportunities to attend community events or event organised by the Home School Link Workers
- Financial support with the cost of school trips and events
- Financial support with the purchasing of school uniform
- A wide range of support from the Home School Link Worker, if required
- Support from the ELSA, if required

Our pupil premium pledge is our school's commitment outlining how we will use the pupil premium funding.

Stoughton Infant and Nursery School

Northmead Junior School

Our pupil premium strategy is available here on our school websites:

https://www.stoughton.surrey.sch.uk/pupil-premium

https://www.northmead.surrey.sch.uk/page/?title=Premium+Funding&pid=21

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Reception, Year 1 and Year 2 at Stoughton Infant School and Years 3, 4, 5 and 6 at Northmead Junior School.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent October census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

● With a parent serving in the regular armed forces

● Who have been registered as a 'service child' in the school census at any point in the last 6 years

(as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census

● In receipt of a child pension from the Ministry of Defence because one of their parents died while

serving in the armed forces

6. Roles and responsibilities

6.1 Executive Headteacher and Senior Leadership Team

The Executive Headteacher and Senior Leadership Team are responsible for:

● Keeping this policy up to date, and ensuring that it is implemented across the schools

● Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

● Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate

● Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding

● Reporting on the impact of pupil premium spending to the governing board on an ongoing basis

● Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE

● Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

6.2 Governors

The governing board is responsible for:

● Holding the Executive Headteacher to account for the implementation of this policy

● Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant

● Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Executive Headteacher, to assess the impact and effectiveness of the school's use of the funding

● Monitoring whether the school is ensuring value for money in its use of the pupil premium

● Challenging the Executive Headteacher to use the pupil premium in the most effective way

● Upholding the school's ethos and values and ensuring that these are being applied to all children

6.3 Other school staff

All school staff are responsible for:

● Implementing this policy on a day-to-day basis

● Setting high expectations for all pupils, including those eligible for the pupil premium

● Identifying pupils whose attainment is not improving in response to interventions funded by the

pupil premium, and highlighting these individuals to the senior leadership team

● Sharing insights into effective practice with other school staff

6.4 Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

● Identifying the eligible looked after children and informing the local authority

● Making sure methods for allocating and spending ensure that looked after children benefit without delay

● Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to the meet the need identified in this plan, and ensure the funding is spent in this way

● Demonstrating how pupil premium funding is raising the achievement of looked after children. Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed bi-annually by the Pupil Premium Leader. At every review, the policy will be shared with the governing board.